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| **Virginia Standards of Learning At-A-Glance**  **Kindergarten and SOLs** |

**Language Arts Math**

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| **English Kindergarten – Oral Language** | **Number and Number Sense** |
| K.1 Discriminate between sentences, words, and syllables  K.1 Listen to a variety of literary forms  K.1 Participate in choral speaking/drama  K.2 Use words to describe/name people, places, things, locations, sizes, colors, shapes, numbers, and actions  K.2 Follow one-step/two-step directions  K.3 Follow rules for conversation  K.4 Identify orally words and rhyme patterns  K.4 Hear, say, and use phonemes. Identify, blend, and divide one-syllable words into sounds. | Count forward by 5s and 10s to 30  Count backwards from 10  Identify numbers 0 through 10  Recognize patterns in numbers  Count objects  **Computation and Estimation**  Add and subtract up to 10 using concrete items  **Measurement**  Name coins and their values  Identify instruments used to measure length, weight,  time, and temperature  Tell time to the nearest hour  Compare features of objects  **Geometry**  Identify and describe geometric shapes  **Probability and Statistics**  Count and tally  Create pictorial graphs and tables  **Patterns, Functions, and Algebra**  Sort and classify objects  Identify and extend patterns |
| **English Kindergarten - Reading** | **English Kindergarten - Reading** |
| K.5 Hold material in the correct position  Identify front/back cover and title page  K.5 Match voice with print: syllables, words, and phrases  K.6 Identify common signs and logos  K.6 Read ten high-frequency words  K.7 Identify and name upper and lower case letters  K.7 Identify and match consonant and short vowel sounds to letters  K.8 Use pictures to make predications  K.8 Discuss characters, setting, and events  K.8 Retell familiar stories, using beginning, middle, and end | K.5 Hold material in the correct position  Identify front/back cover and title page  K.5 Match voice with print: syllables, words, and phrases  K.6 Identify common signs and logos  K.6 Read ten high-frequency words  K.7 Identify and name upper and lower case letters  K.7 Identify and match consonant and short vowel sounds to letters  K.8 Use pictures to make predications  K.8 Discuss characters, setting, and events  K.8 Retell familiar stories, using beginning, middle, and end |
| **English Kindergarten - Writing** | **English Kindergarten - Writing** |
| K.9 Print uppercase/lowercase letters  K.10 Print his/her first and last name  K.11 Draw and/or use letters and phonetically spelled words to write  K.11 Write left to right and top to bottom  K.12 Explore the uses of technology | K.9 Print uppercase/lowercase letters  K.10 Print his/her first and last name  K.11 Draw and/or use letters and phonetically spelled words to write  K.11 Write left to right and top to bottom  K.12 Explore the uses of technology |

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| **English Kindergarten - Vocabulary** | | |
| Alike | Last | Rhyme |
| Alphabet | Letter | Same |
| Beginning | Make-Believe | Sentence |
| Character | Middle | Sound |
| Different | Period | Story |
| End | Real | Word |

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| **English Kindergarten Helpful Hints** |
| * Let your child draw pictures with a pencil and crayons; use scissors; and paste items. Tell a story about the picture. * Help your child learn his/her colors so that he or she can describe something when you point to it. * Take your child to the library. * Read to your child rather than turning on the television or video game. |
| **K.1 & K.2 Scientific Investigation, Reasoning, and Logic** |
| Conduct simple investigations based on observation  Investigate the five senses (i.e., hearing, sight, smell,  taste, touch) |
| **K.3 Force, Motion, and Energy** |
| Investigate effects of magnets on materials |
| **K.4 Matter** |
| Recognize and describe:  Eight basic colors  Shapes  Textures  Relative size and weight  Position and speed  Water and its properties |
| **K.6 & K.8 Life Processes** |
| Understand the basic needs and processes in  plant and animal growth |
| **K.7 Earth/Space Systems** |
| Investigate how shadows occur |
| **K.9 Earth Patterns, Cycles, and Change** |
| Describe patterns and cycles in daily life (e.g.,  weather, home and school routines)  Understand that change occurs over time |
| **K.10 Resources** |
| Identify how products can be reused and  recycled  Explain water and energy conservation |